

Superstition Alternative Program - Mesa Unified School District (School Year 2013 – 2014)

Superstition Alternative Program (previously known as Superstition High School) was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – *Improve conditions for learning in eligible schools by utilizing valid and reliable data*

Objective 2 – Intervention schools will experience [an improvement in their school safety score](#).

The climate index calculation was not appropriate for this type of alternative school. To improve the climate of the school, the following universal and targeted interventions were selected:

Check In, Check Out (CICO)

CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by “checking in” with a positive adult mentor at the beginning of the day and “checking out” with the mentor at the end of the day.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Project Success (PS)

PS is a research-based program designed to prevent and reduce substance use among students by participating in activities to identify and resist peer pressures, and to discuss prevalence and consequences of substance use.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.